

## Frances F Mack Primary

161 Gaston Street  
Gaston, South Carolina 29053

**Grades** PK-2 Primary School

**Enrollment** 446 Students

**Principal** Donna Goodwin 803-794-8369

**Superintendent** Dr. J. Franklin Vail 803-568-1000

**Board Chair** Chris Pound 803-791-7615

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Primary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
12	0	0	0	0

### IMPROVEMENT RATING

EXCELLENT

### ADEQUATE YEARLY PROGRESS

NO

Definition: As approved by the United States Department of Education, a school with no grade above 2 meets the requirements for Adequate Yearly Progress, providing that the school that the majority of those students attend in grade 3 meets the requirements for Adequate Yearly Progress.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Excellent	N/A	N/A
<b>2003</b>	Excellent	Good	No
<b>2004</b>	Excellent	Excellent	No
<b>2005</b>	Excellent	Excellent	No

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERFORMANCE RATING CRITERIA**

Student attendance rate	94.4%
Student-teacher ratio in core subjects	19.5 to 1
Percent of parents attending conferences	99.0%
Days of professional development devoted exclusively to knowledge and skills in working with children less than eight years old.	13.4

**Type of accreditation:** *(More than one may apply)*

- ☒ Not pursuing accreditation
- ☒ Conducting a self-study
- ☒ State Department of Education
- ☒ Southern Association of Colleges and Schools
- ☐ American Montessori Society
- ☐ National Association for the Education of Young Children

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

# SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
<b>Students (n= 446)</b>				
First graders who attended full-day kindergarten	96.7%	Down from 99.4%	98.2%	98.8%
Retention rate	3.0%	Down from 3.4%	5.0%	4.6%
Attendance rate	94.4%	Up from 93.7%	95.4%	95.5%
With disabilities other than speech	3.2%	Up from 1.9%	3.9%	3.9%
Older than usual for grade	0.0%	Down from 0.2%	0.3%	0.3%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

<b>Teachers (n= 37)</b>				
Teachers with advanced degrees	59.5%	Up from 55.9%	52.4%	52.2%
Continuing contract teachers	86.5%	Down from 94.1%	87.6%	88.6%
Highly qualified teachers	97.1%	Up from 96.8%	97.3%	96.3%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	92.8%	Up from 78.5%	90.5%	89.1%
Teacher attendance rate	89.4%	Down from 91.9%	94.8%	94.6%
Average teacher salary	\$37,893	Up 5.3%	\$40,391	\$40,952
Prof. development days/teacher	18.8 days	Up from 10.0 days	17.2 days	16.5 days

<b>School</b>				
Principal's years at school	4.0	Up from 3.0	5.0	4.5
Student-teacher ratio in core subjects	19.5 to 1	Down from 20.5 to 1	19.4 to 1	19.2 to 1
Prime instructional time	80.4%	Down from 83.4%	88.3%	88.6%
Dollars spent per pupil*	\$6,545	Up 16.4%	\$6,062	\$5,871
Percent of expenditures for teacher salaries*	54.2%	Down from 60.2%	62.0%	62.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	No change	Excellent	Good

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	89.4%
Highly qualified teachers in high poverty schools	N/A	90.1%
	State Objective	Met State Objective
Highly qualified teachers in this school	65.0%	Yes
Student attendance rate in this school	95.3%	No

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The Frances F. Mack Primary School Improvement Council, Parent Teacher Organization, Title I Steering Committee, as well as, our entire staff are important stakeholders working together to determine a common vision for planning and structuring success of ALL students.

During the 2004-2005 school year, we continued to promote students' writing with our Mack Bear Publishing Company. Math and science activities were the focus of a special 'Math/Science Night' where parents and students collaborated on problem solving activities. Literacy was highlighted with a Children's Book Week celebration that included a "Dress as your Favorite Character Day" and a visit by storyteller, Tim Lowry.

Our character education program, 'Spotlight of the Month,' encouraged students to become exemplary students in the classroom, at home and in the world. Students demonstrating citizenship were chosen for 'Student of the Month' recognition. Monthly activities were planned to support the character words for each month.

In an effort to continually meet the needs of students our focus has been on meaningful staff interactions with the power of positive relationships through the study of the book *Whale Done* by Ken Blanchard. The staff continued to work on mapping the curricula and participated in a number of professional development programs such as an Early Childhood methods course, and a math course, 'Developing Algebraic Thinking in Grades K-2.' Teachers participated in staff professional opportunities relating to balanced literacy, Everyday Math, Ruby Payne-Framework for Understanding Poverty as well as many others.

School Improvement Council and staff have determined goals for meeting student needs and developing a stronger home/school connection. Goals developed include staff collaboration on instruction with two full-time instructional coaches, new procedures for our 3- and 4-year-old program to provide services to ALL students who enroll and the implementation of an after-school academy to address student academic weaknesses. Parent and community involvement will be encouraged with workshops, 'Lunch and Learn,' provided monthly by our math and literacy coaches open to any adult interested.

As we focus ourselves toward the goal of developing a community of learners, we will continue to make strides toward our district mission: "Shaping a Culture of Learning Drives Our Passion to Promote Employee Quality."

Melanie Young, School Improvement Council Chair  
Donna Goodwin, Principal

**EVALUATIONS BY TEACHERS**

	<b>Teachers</b>
<b>Number of surveys returned</b>	27
<b>Percent satisfied with learning environment</b>	100.0%
<b>Percent satisfied with social and physical environment</b>	96.3%
<b>Percent satisfied with school-home relations</b>	40.7%